Dr IE Marais

ADOVH & Department of Anthropology & Archaeology

Unpacking gaming elements / tools with examples

Toda et al 2019

Add a new badge

Name	Badge status	Criteria	Recipients	Actions
Academic integrity badge APY1501 22.2	Available to users	• Complete **ALL** of: **"Page - Academic integrity"**, **"Page - Referencing and plagiarism"**	245	
Watch online video 5	Available to users	• Complete: **"Page - Video for online class 5 13 October"** by *4 November 2022*	320	
Watched online class 2	Available to users	• Complete: **"Page - Online Class 2 "** by *4 November 2022*	494	
Watched online class 4 on myModules	Available to users	• Complete: **"Page - Online Class 4"** by *4 November 2022*	344	
Watched online video 1	Available to users	• Complete: **"Page - Recording of online class 1 held 28 July"** by *4 November 2022*	505	
Watching online class 3	Available to users	• Complete: **"Page - Online Class 3"** by *4 November 2022*	431	

In Moodle

- Badges
  - Why badges: https://wiki.mozilla.org/Badges/FAQs#What_are_the_benefits_of_badges.3F
  - Students are awarded badges for having completed certain tasks
    - APY1501 example 2022 & 2023

Recipient details

Name [redacted]

Issuer details

Issuer name UNISA : myModules

Badge details

Name Academic integrity badge APY1501 2023 S1

Language English

Description This badge is to certify that you completed the academic integrity section for APY1501

Course APY1501-23-S1

Criteria Users are awarded this badge when they complete the following requirement:

- **ALL** of the following activities are completed:
  - **"Page - Academic integrity"**
  - **"Page - Referencing and plagiarism"**

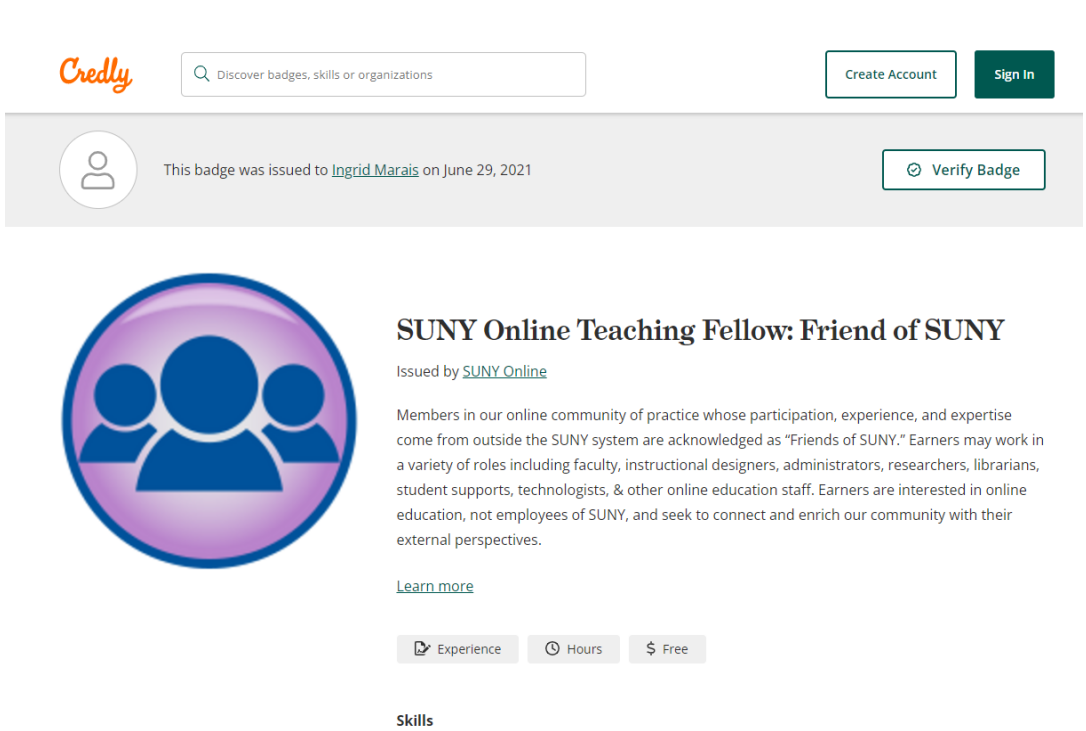
Badge expiry

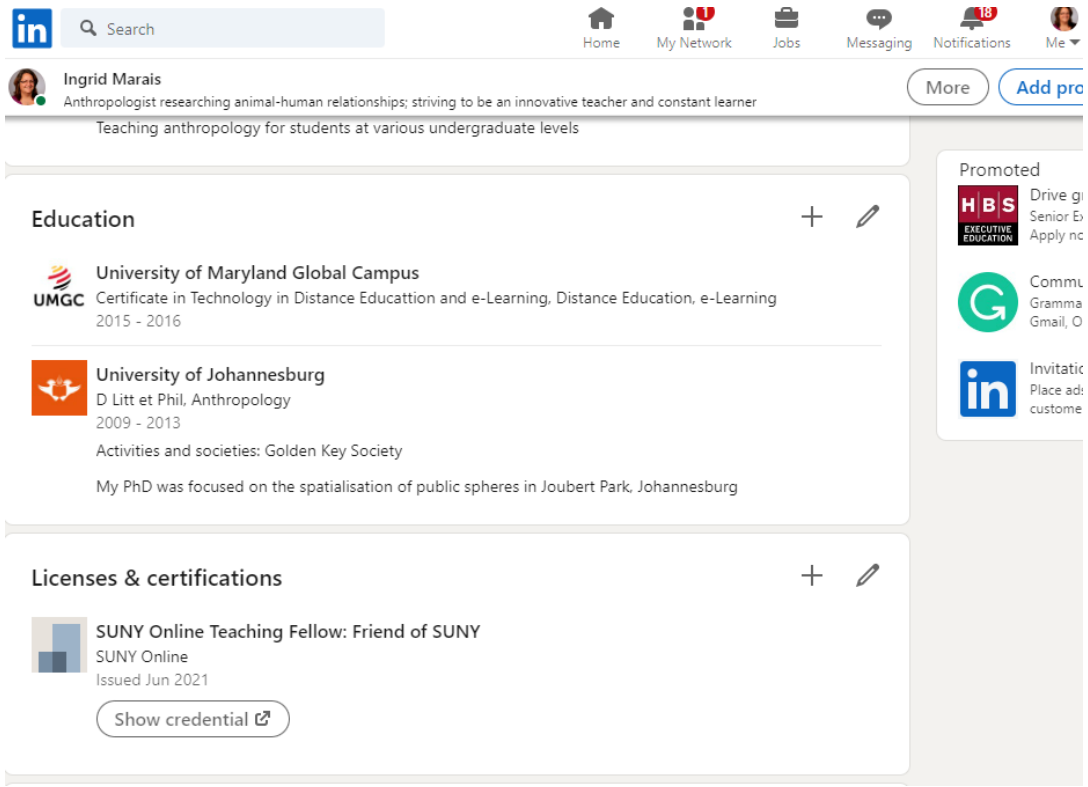
Date issued Wednesday, 15 February 2023, 10:51 AM

Evidence This badge was issued for completing:

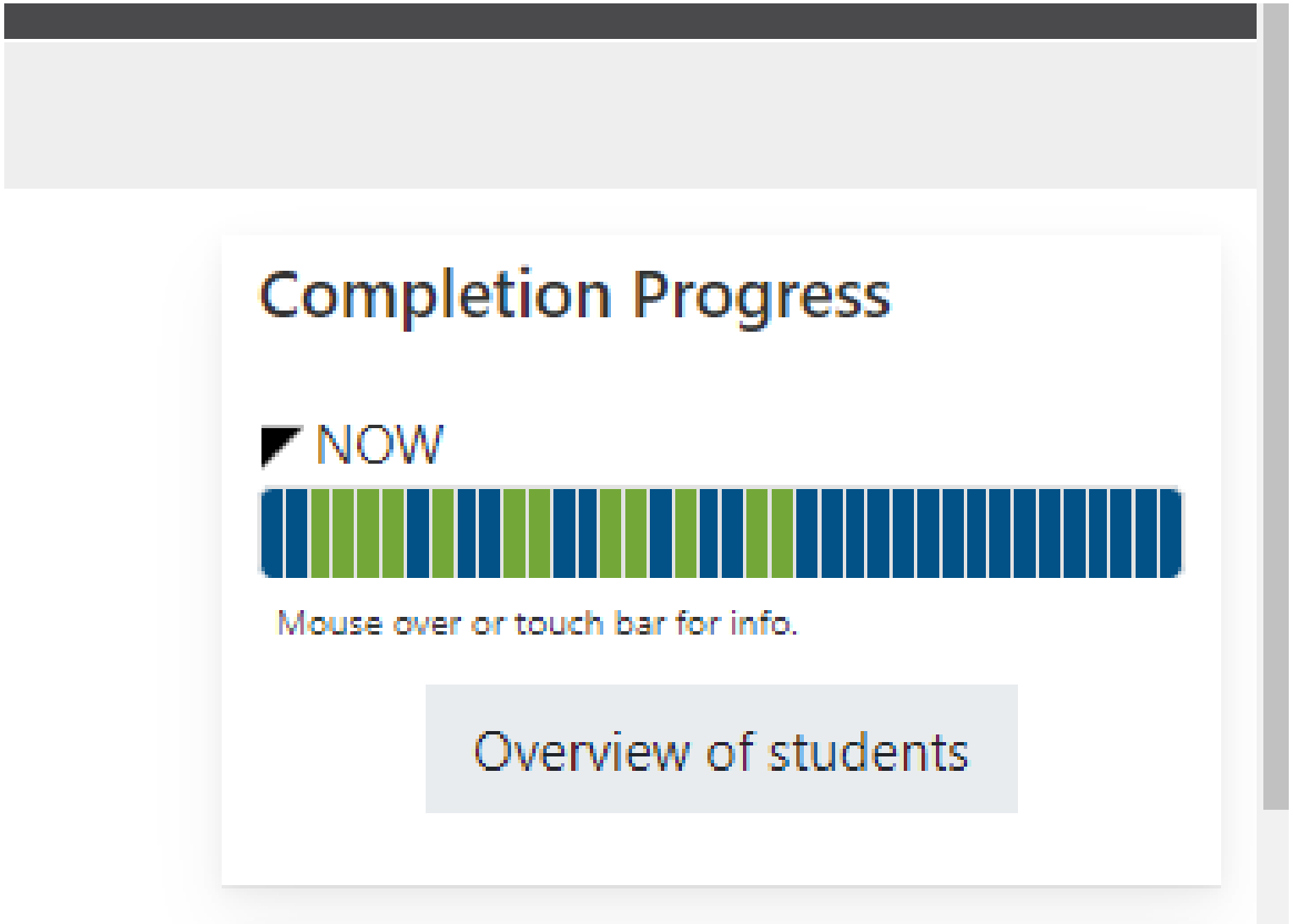
- **ALL** of the following activities are completed:
  - **"Page - Academic integrity"**
  - **"Page - Referencing and plagiarism"**

Proviso on badges in Moodle

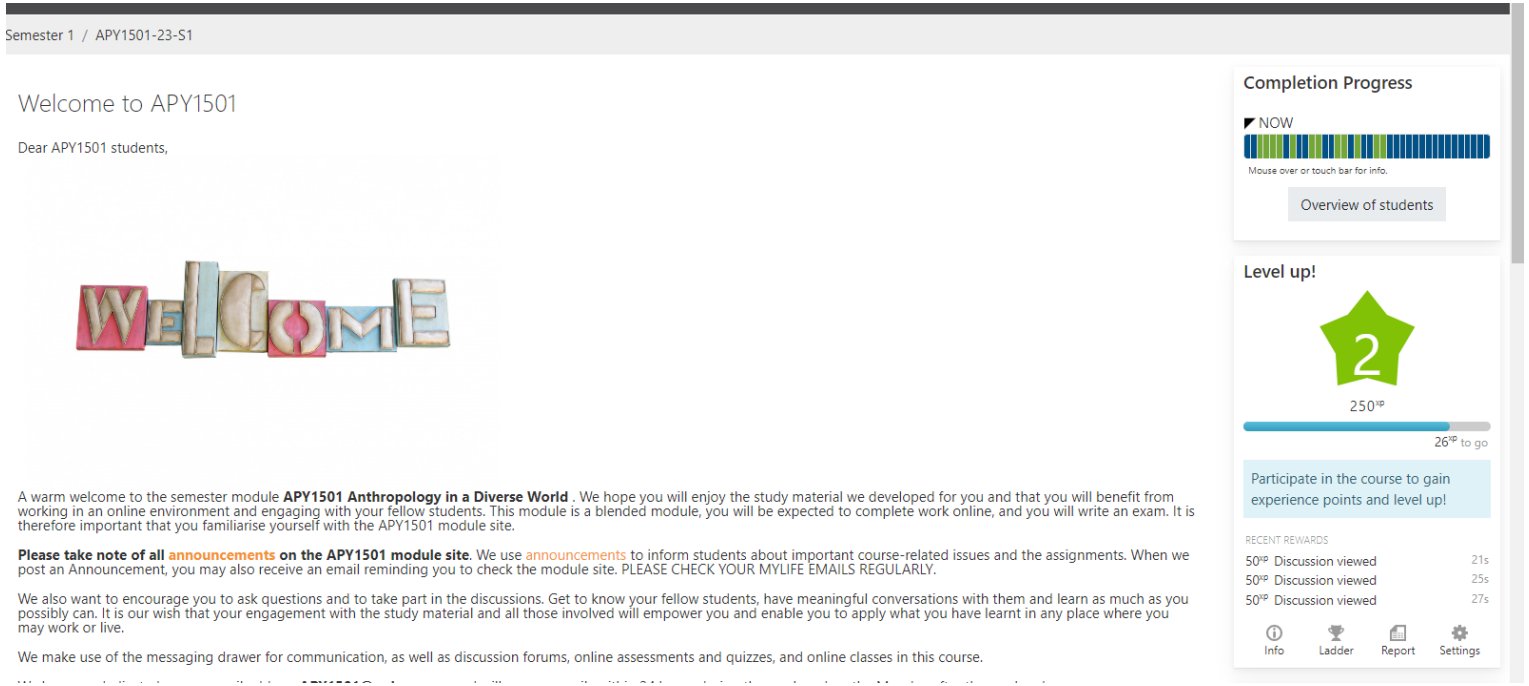




Completion tracking



Level up


Semester 1 / APY1501-23-S1
Welcome to APY1501
Dear APY1501 students,
WELCOME
A warm welcome to the semester module APY1501 Anthropology in a Diverse World . We hope you will enjoy the study material we developed for you and that you will benefit from working in an online environment and engaging with your fellow students. This module is a blended module, you will be expected to complete work online, and you will write an exam. It is therefore important that you familiarise yourself with the APY1501 module site.
Please take note of all announcements on the APY1501 module site. We use announcements to inform students about important course-related issues and the assignments. When we post an Announcement, you may also receive an email reminding you to check the module site. PLEASE CHECK YOUR MYLIFE EMAILS REGULARLY.
We also want to encourage you to ask questions and to take part in the discussions. Get to know your fellow students, have meaningful conversations with them and learn as much as you possibly can. It is our wish that your engagement with the study material and all those involved will empower you and enable you to apply what you have learnt in any place where you may work or live.
We make use of the messaging drawer for communication, as well as discussion forums, online assessments and quizzes, and online classes in this course.
Completion Progress
NOW
Mouse over or touch bar for info.
Overview of students
Level up!
2
250 XP
26 XP to go
Participate in the course to gain experience points and level up!
RECENT REWARDS
50 XP Discussion viewed 21s
50 XP Discussion viewed 25s
50 XP Discussion viewed 27s
Info
Ladder
Report
Settings

Information

Info | Ladder | Report | Log | Levels | Rules | Visuals | Settings | ★ Plus

Add more information

#1

0xp

#2

120xp

#3

276xp

#4

#5

743xp

#6

1,086xp

#7

1,532xp

#8

#9

2,866xp

#10

3,846xp

Ladder

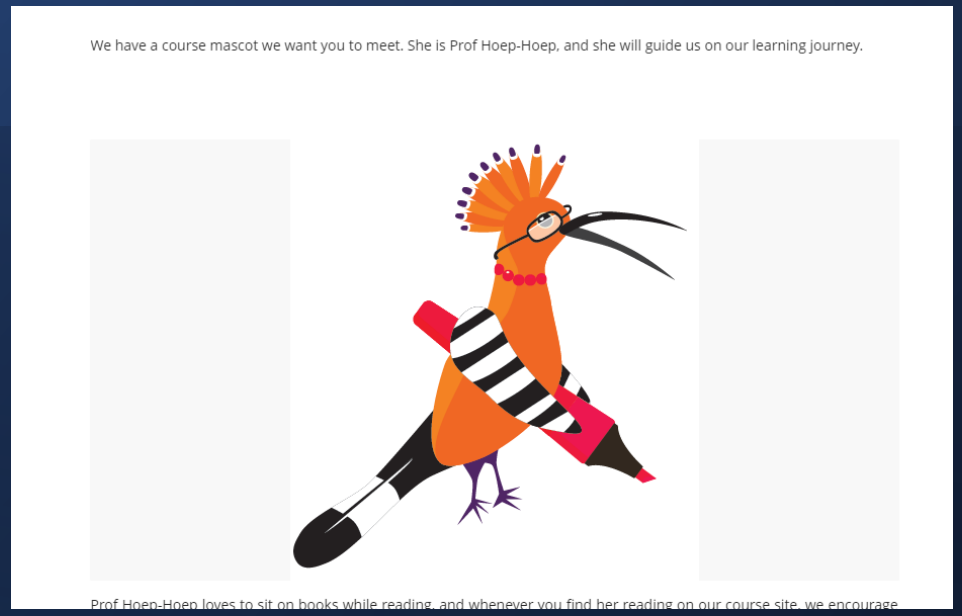
Info | Ladder | Report | Log | Levels | Rules | Visuals | Settings | Plus

Rank	Level	Participant	Total	Progress
1	3	[redacted]	327xp	152
2	2	[redacted]	250xp	26
3	2	[redacted]	200xp	76
4	2	[redacted]	199xp	77
5	2	[redacted]	192xp	84
6	2	[redacted]	172xp	104
7	2	[redacted]	166xp	110
8	2	[redacted]	156xp	120
9	2	[redacted]	141xp	135
10	2	[redacted]	130xp	

Activities such as

- Crosswords
- Find the words
- Image matching

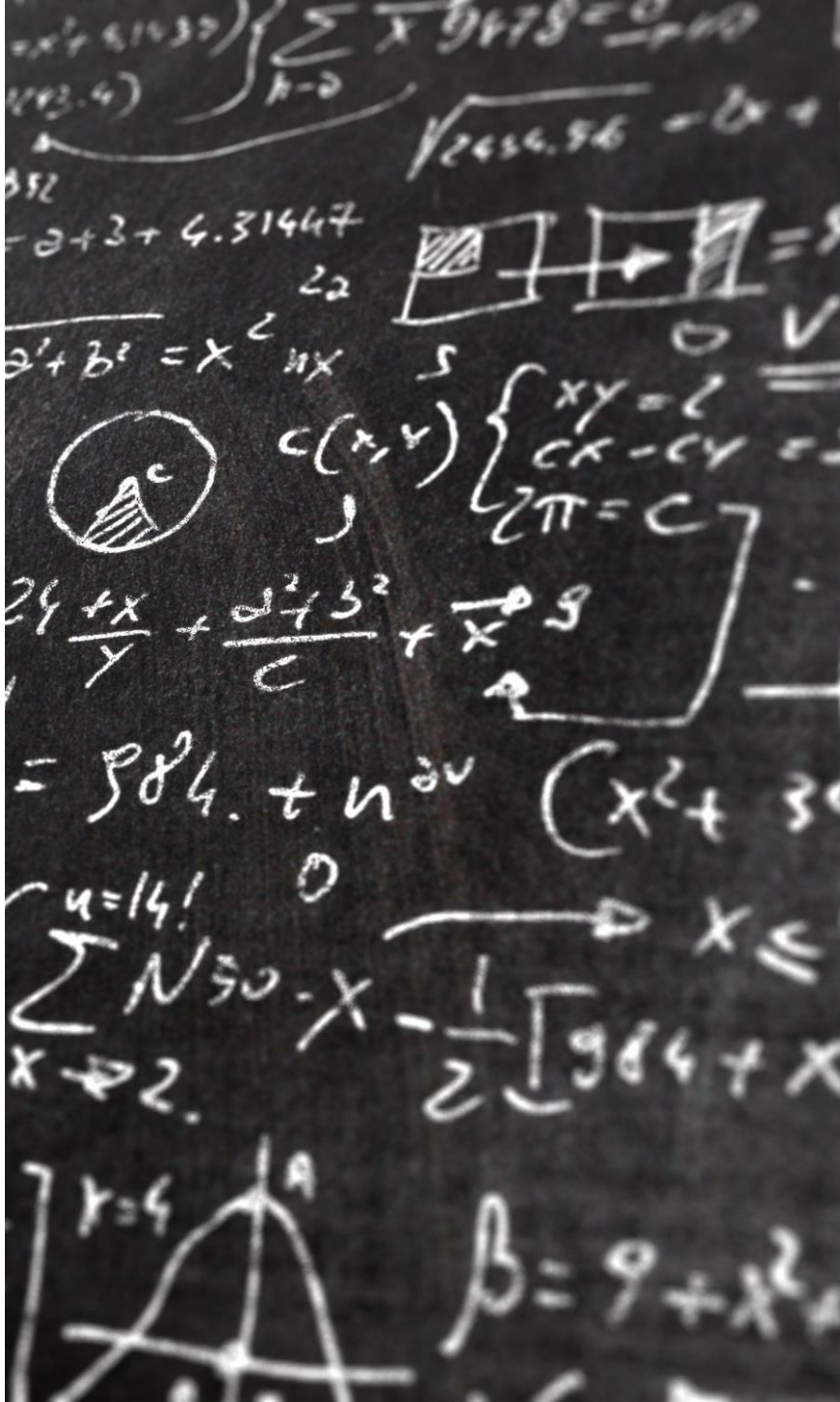
Visual elements and enhancements



ADOVH example

Basic skills in digital literacy

https://adovh.unisa.ac.za/course/view.php?id=4



And then level up beyond the LMS ☺

- Collaborative story telling

https://bit.ly/3Xruwne

- Based on https://onehe.org/eu-activity/collaborative-storytelling/

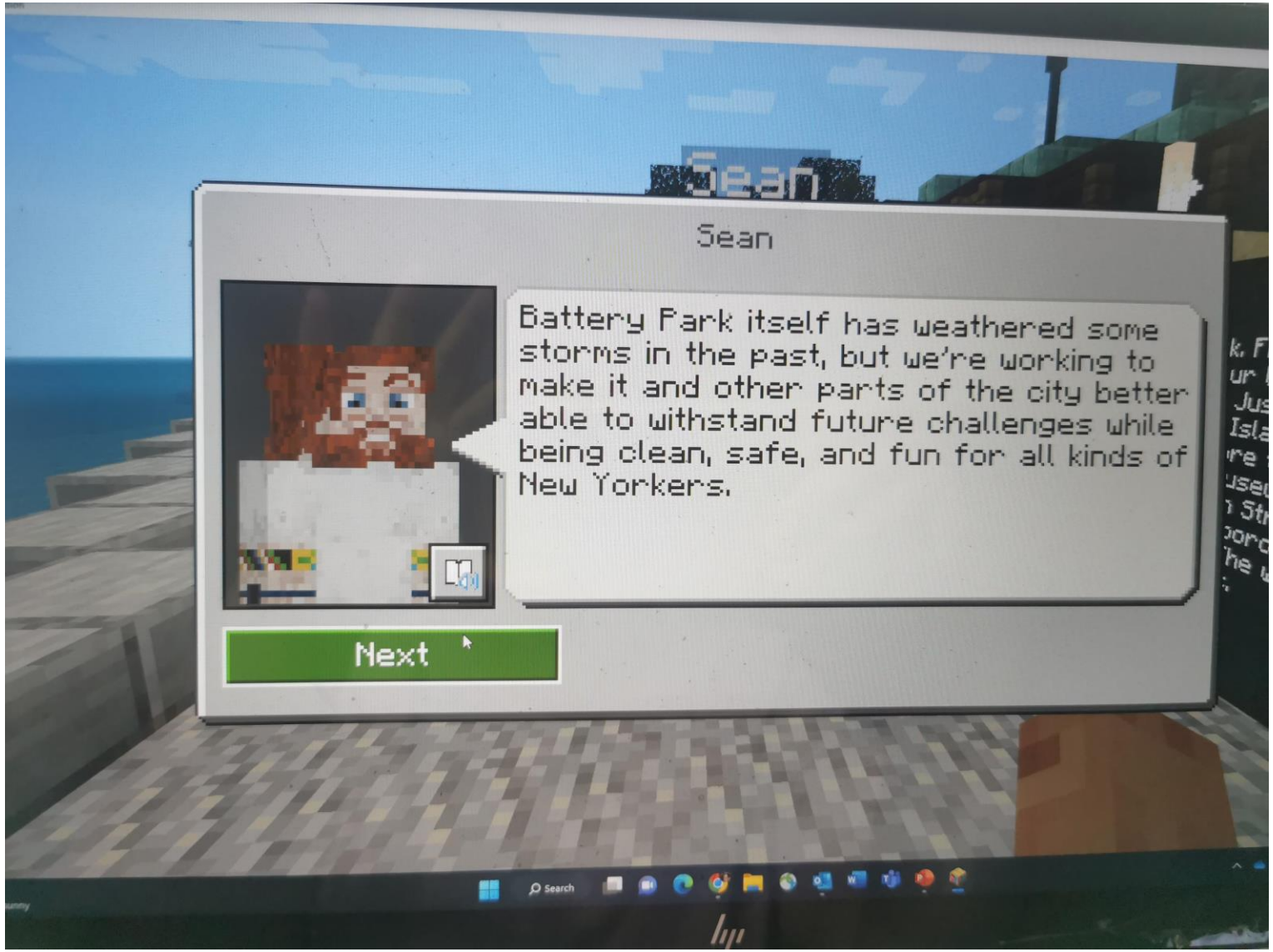
Theatre of the Oppressed: Image theatre

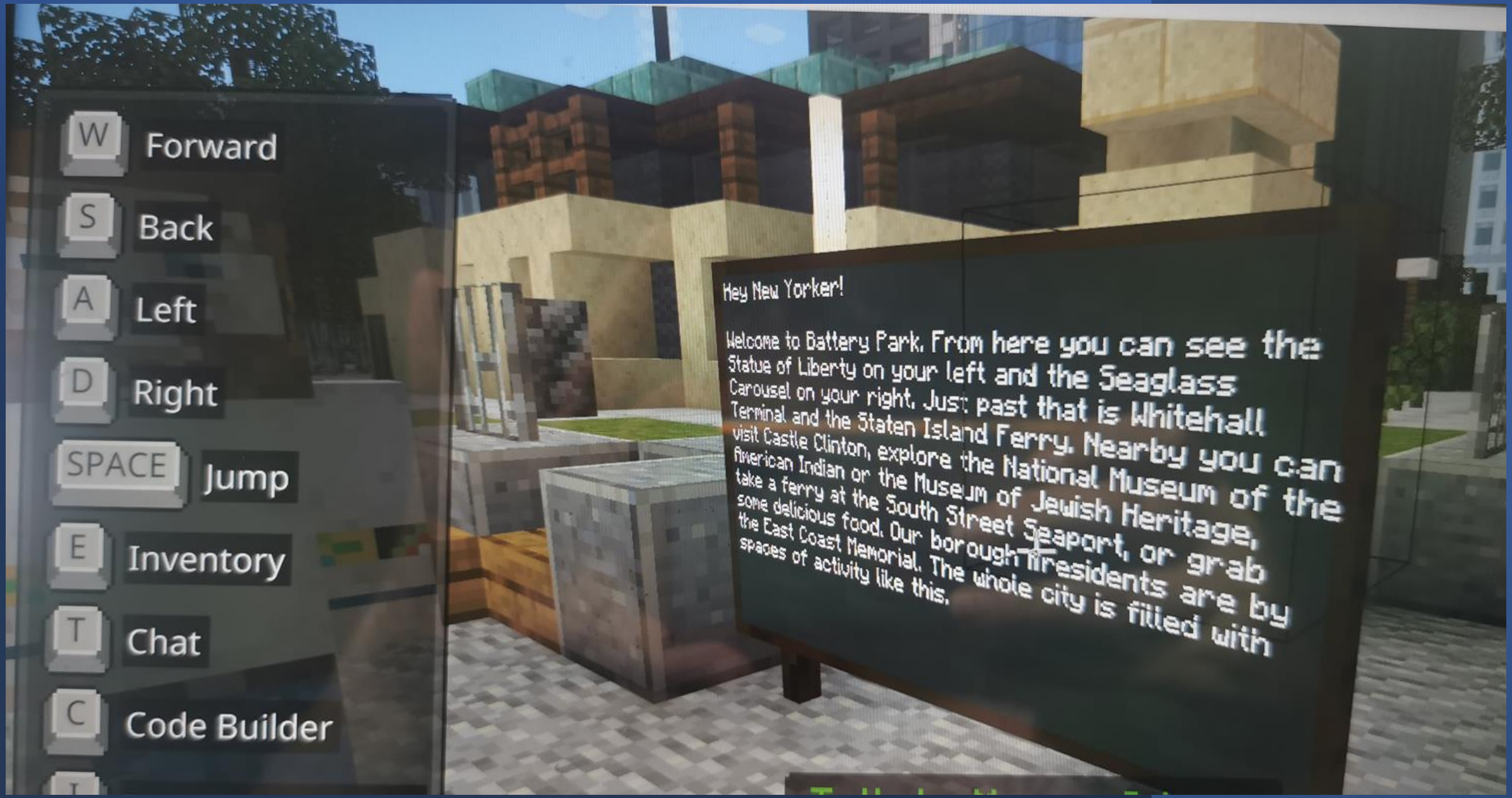
- https://onehe.org/eu-activity/theatre-of-the-oppressed-image-theatre/

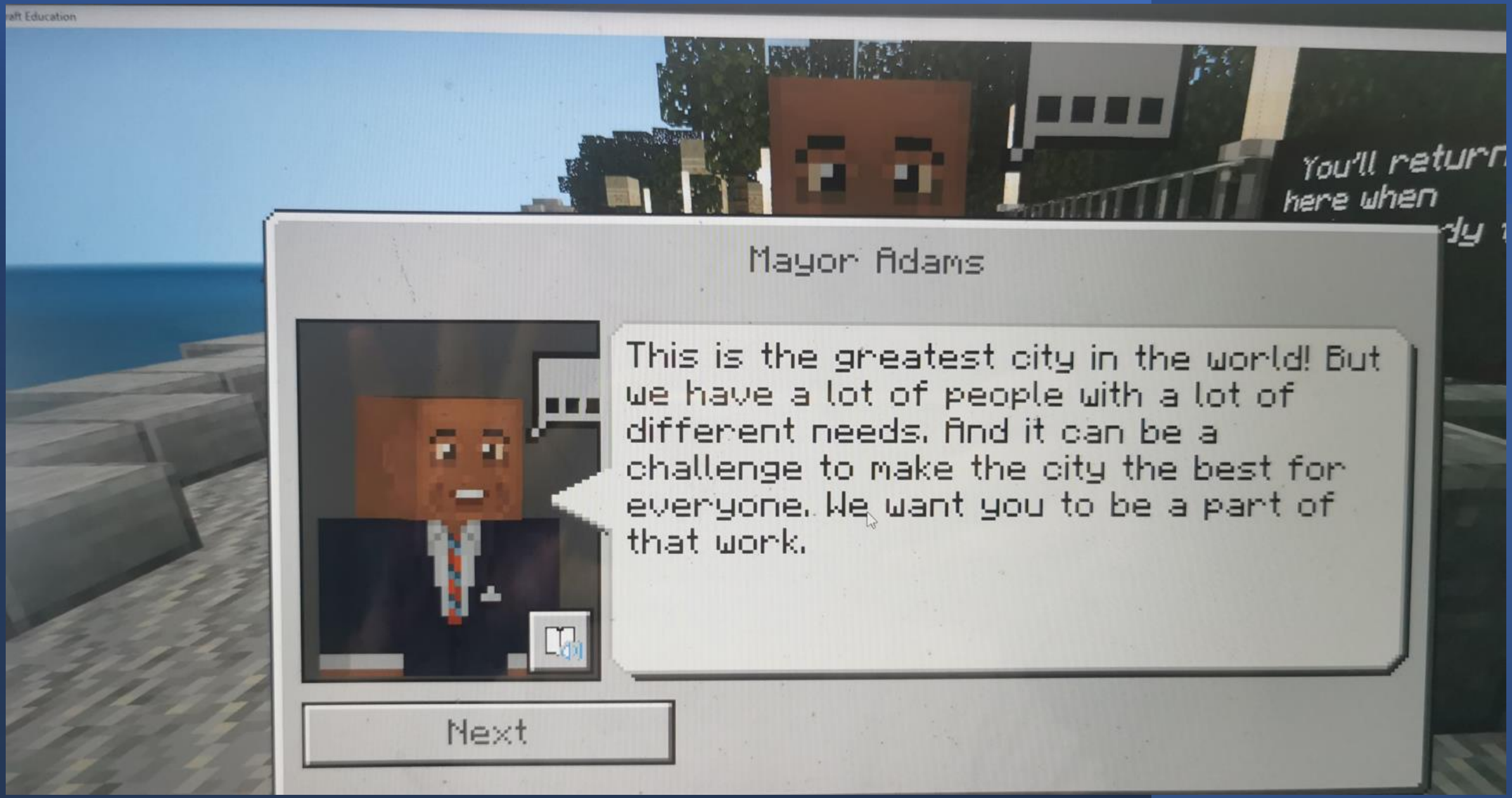
And levelling up even further… virtual reality

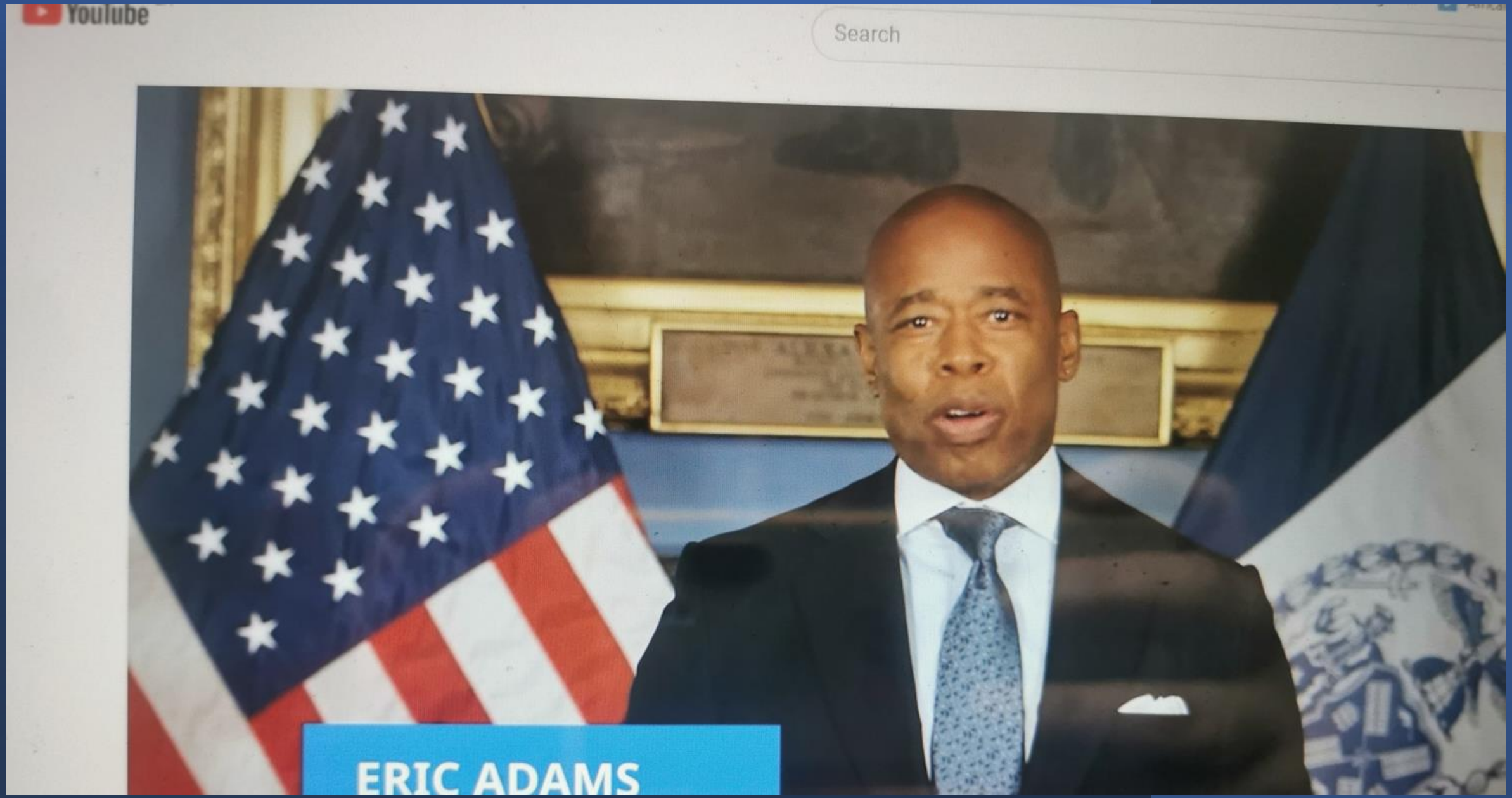
Emergency Operations Center

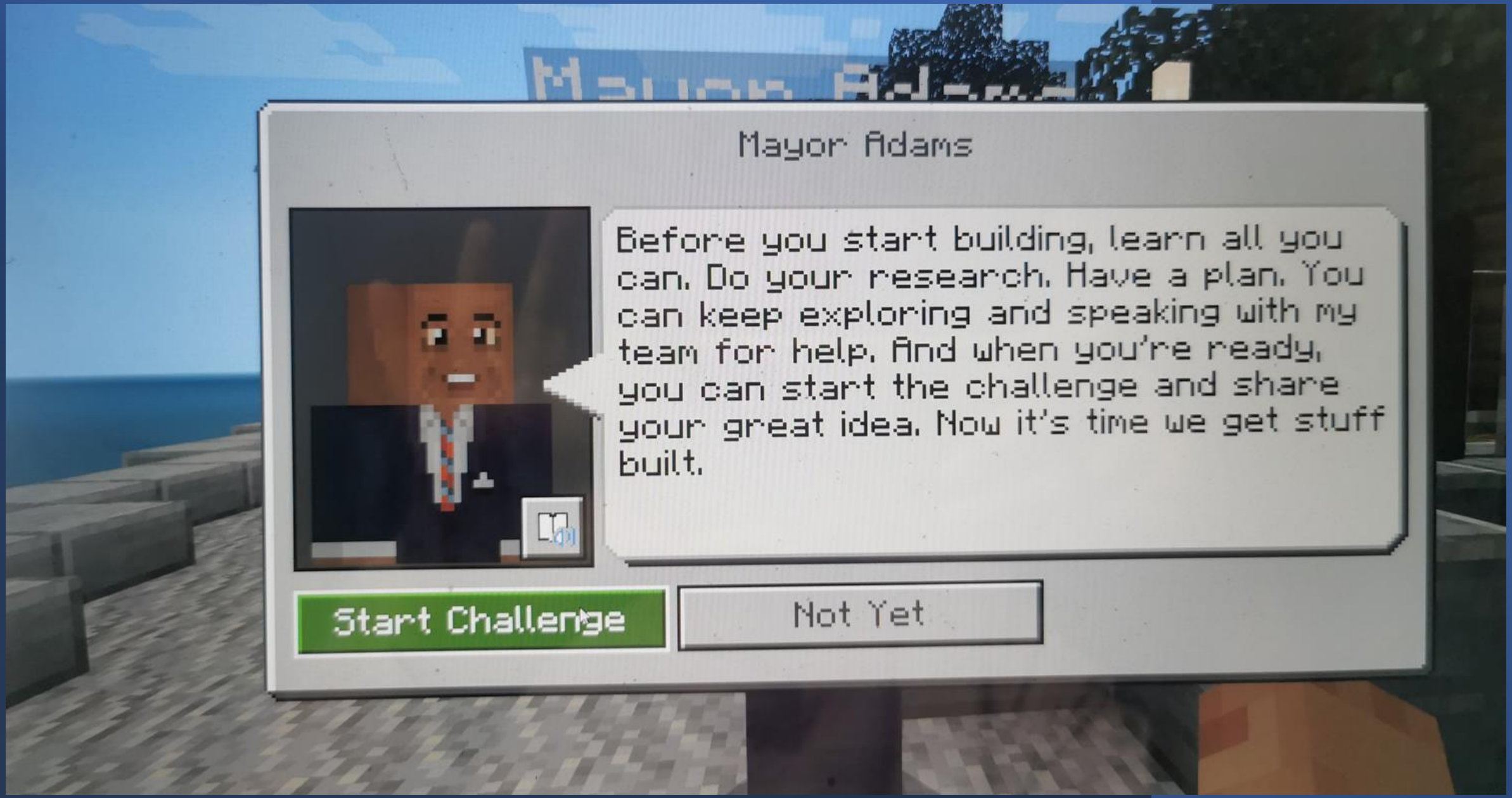
Minecraft education




W Forward
S Back
A Left
D Right
SPACE Jump
E Inventory
T Chat
C Code Builder
Hey New Yorker!
Welcome to Battery Park. From here you can see the Statue of Liberty on your left and the Seaglass Carousel on your right. Just past that is Whitehall Terminal and the Staten Island Ferry. Nearby you can visit Castle Clinton, explore the National Museum of the American Indian or the Museum of Jewish Heritage, take a ferry at the South Street Seaport, or grab some delicious food. Our borough residents are by the East Coast Memorial. The whole city is filled with spaces of activity like this.


You'll return
here when
Mayor Adams
This is the greatest city in the world! But we have a lot of people with a lot of different needs. And it can be a challenge to make the city the best for everyone. We want you to be a part of that work.
Next


Youlube
Search
ERIC ADAMS


Mayor Adams
Before you start building, learn all you can. Do your research. Have a plan. You can keep exploring and speaking with my team for help. And when you're ready, you can start the challenge and share your great idea. Now it's time we get stuff built.
Start Challenge
Not Yet

Thank you!

Resources

- https://wiki.mozilla.org/Badges/FAQs#What_are_the_benefits_of_badges.3F
- https://docs.moodle.org/401/en/Level_up!_quick_guide#:~:text=Level%20up!%20is%20a%20customisable,of%20gamification%20to%20a%20course
- https://onehe.org/free-resources/

References

- Toda, A.M., Klock, A.C., Oliveira, W., Palomino, P.T., Rodrigues, L., Shi, L., Bittencourt, I., Gasparini, I., Isotani, S. and Cristea, A.I., 2019. Analysing gamification elements in educational environments using an existing Gamification taxonomy. *Smart Learning Environments*, *6*(1), pp.1-14.